

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO CORRECTIONS

Course Code: COR 200

Semester: TWO

Program: CORRECTIONAL WORKER

Date: JANUARY 1991 Previous Outline Dated: JANUARY 1989

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APPROVED:

K. Odinario

DATE:

June 28/90

Introduction to Corrections

COR 200

Total Credit Hours: 45

Prerequisite(s): None

I. PHILOSOPHY/GOALS

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as a subsystem within the Canadian Criminal Justice System.
2. Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.
3. Describe and explain the factors that affect correctional operations and planning in Canada.
4. Explain the organization and management of correctional systems in Canada.
5. Describe current correctional treatment programs and their delivery used inside and outside correctional centres.
6. Explain the concept of community based corrections and define the components.
7. Evaluate the future of corrections.

III. TOPICS TO BE COVERED

1. Correctional concepts
2. The history of punishment and Corrections
3. The structure and operations of Canadian Corrections
4. Current treatment and programs
5. Community based Corrections
6. The future of Corrections in Canada

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 Correctional Concepts

Upon successful completion of this unit, the student will be able to:

- 1.1 define the term "corrections"
- 1.2 discuss the social concept
- 1.3 discuss the legal entity
- 1.4 discuss the range of programs
- 1.5 discuss the concept of subsystem
- 1.6 discuss the past and current philosophy of corrections

Corrections in Canada
Chapter 1

Correctional Philosophy
(Law Review #1) First
Report of the Strategic
Planning Committee

2.0 History of Punishment & Corrections

Upon successful completion of this unit, the student will be able to:

- 2.1 describe the history and evolution of Corrections
- 2.2 outline and discuss the process of correctional change
- 2.3 outline and discuss crime and punishment in early Canada
- 2.4 discuss the current model of Canadian Correctional practice
- 2.5 discuss the legal statutes affecting the operation of Corrections

Corrections in Canada
Chapter 2
Correctional Institutions
Chapter 1
Corrections in Canada
Chapter 2
Criminal Justice
Organization, Structure &
Analysis, Chapter 11

3.0 Correctional Operations

Upon successful completion of this unit, the student will be able to:

- 3.1 distinguish between security levels of institutions
- 3.2 describe the effects of imprisonment of staff & inmates
- 3.3 calculate remission
- 3.4 outline and discuss inmate treatment programs
- 3.5 outline and discuss the external and internal influences on Correctional policy

Corrections in Canada
Chapters 6, 7, 8 & 9
Zimbardo

Chapter 16
Introduction to Criminal
Justice Corrections in
Canada, Chapter 4

Introduction to Corrections

COR 200

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| <p>3.6 outline and discuss the role of correctional workers</p> <p>3.7 outline and discuss inmate rights</p> <p>3.8 outline and discuss custodial control</p> <p>3.9 outline the organizational structure of institutions</p> | <p>Prison Guard/Correctional Officer Powers and Responsibilities of Correctional Staff (Law Review #6)</p> <p>Inmate Rights and Responsibilities Implications of the Charter of Rights on Canadian Corrections Correctional Statutes Correctional Authority & Inmate Rights (Law Review #5)</p> <p>Correctional Institutions Chapter 3</p> |
| <p>4.0 Correctional Treatment Programs</p> <p>Upon successful completion of this unit, the student will be able to:</p> | |
| <p>4.1 outline and discuss inmate classification processes</p> <p>4.2 outline the unit management system</p> <p>4.3 outline and discuss treatment modalities</p> <p>4.4 discuss the factors that affect the delivery of treatment</p> <p>4.5 outline and discuss the TA process</p> | <p>Corrections in Canada Chapter 7 and 8</p> <p>Correctional Institutions Chapter 3, 4, 6, 8, 9 & 10</p> |
| <p>5.0 Community Corrections</p> <p>Upon successful completion of this unit, the student will be able to:</p> | |
| <p>5.1 outline and discuss the concept of community corrections</p> <p>5.2 discuss the controversy concerning community corrections</p> <p>5.3 outline and discuss the programs available to inmates</p> <p>5.4 outline the process of probation and parole</p> | <p>Corrections in Canada Chapter 9</p> <p>Criminal Code Parole Act</p> |
| <p>6.0 The Future of Corrections</p> <p>Upon successful completion of this unit, the student will be able to:</p> | |
| <p>6.1 discuss the effects of correctional reform</p> <p>6.2 outline and discuss the indicators of correctional change</p> <p>6.3 discuss the influence of social and fiscal restraint</p> | <p>Corrections in Canada Chapter 10 and 11</p> <p>Correctional Institutions Chapter 18</p> <p>Correctional Law Review Working Papers</p> |

V. METHOD OF EVALUATION

A final grade will be derived from the results of two mini-tests, a mid-term and final term exam and one essay.

Attendance	10%
Mini-test #1	10%
Mid-term exam	25%
Final term exam	25%
Research Essay & Presentation	30%

College Grading Policy

90-100% = A+
80- 89% = A
70- 79% = B
60- 69% = C
Below 60% = R

VI. REQUIRED STUDENT RESOURCES

Corrections in Canada, Policy and Procedure, John W. Ekstedt and Curt T. Griffiths, second edition

Milligan's Correlated Correctional Law of Canada

VII. ADDITIONAL RESOURCE MATERIAL

Provided by the instructor.

VIII. SPECIAL NOTES

Tours of Correctional facilities will be arranged by the instructor.

80% attendance required to pass the course.